

**U.S. ARMY SOLDIER SUPPORT INSTITUTE
NONCOMMISSIONED OFFICER ACADEMY
CULMINATING TRAINING EVENT RUBRIC**

Version 3.0

| Assessment | Tactical and Technical Competence | Critical Thinking and Problem Solving | Teamwork and Collaboration |
|--------------------|---|---|---|
| 3 - Superior | <p>15 – 20 Points</p> <ul style="list-style-type: none"> - Student routinely employed tactical and technical skills learned during the course with minimal guidance. - Provided guidance and assisted other students on use of mission command and HR systems. | <p>15 – 20 Points</p> <ul style="list-style-type: none"> - Consistently solved complex problems using experiences, training, education, critical questioning, critical and creative thinking, and collaboration to develop solutions. - Student routinely identified and solved problems related to team missions with minimal guidance. | <p>13 – 15 Points</p> <ul style="list-style-type: none"> - Fully understands team dynamics and takes appropriate action to foster cohesion and cooperation. - Motivated and influenced team members to accomplish the tasks presented during the training event. |
| 2 - Satisfactory | <p>11 – 14 Points</p> <ul style="list-style-type: none"> - Student was sometimes able to employ tactical and technical skills learned during the course with minimal assistance. - Displayed an understanding and application of mission command and HR systems. | <p>11 – 14 Points</p> <ul style="list-style-type: none"> - Usually solved complex problems using experiences, training, education, critical questioning, critical and creative thinking, and collaboration to develop solutions. - Student was sometimes able to identify and solve problems related to team missions. | <p>11 -13 Points</p> <ul style="list-style-type: none"> - Student has an average understanding of team dynamics and often takes appropriate action to foster cohesion and cooperation. - Usually motivated and influenced team members to accomplish the tasks presented during the training event. |
| 1 - Unsatisfactory | <p>10 < Points</p> <ul style="list-style-type: none"> - Ability to employ tactical and technical skills learned during the course was inconsistent throughout the exercise. - Often must be reminded how to use mission command and HR systems. | <p>10 < Points</p> <ul style="list-style-type: none"> - Struggled to solve complex problems using experiences, training, education, critical questioning, critical and creative thinking, and collaboration to develop solutions. - Student was rarely able to identify and solve problems related to team missions. | <p>10 < Points</p> <ul style="list-style-type: none"> - Student has a poor understanding of team dynamics and rarely is able to take the appropriate action to foster cohesion and cooperation. - Rarely motivated and influenced team members to accomplish the tasks presented during the training event. |

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|-------------------|--|--|--|
| Score | | | |
| Assessment | | | |

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| Assessment | Communication and Engagement | Adaptability and Initiative | Character and Accountability |
|--------------------|---|---|---|
| 3 - Superior | 13 – 15 Points - Student clearly demonstrates active listening, clear verbal and written communication skills. - Student routinely built effective working relationships that facilitated knowledge acquisition. | 13 – 15 Points - Routinely anticipates changes in the operational environment, accesses the situation, and uses sound judgment to decide how to act. - Student displayed a high comfort level with operating in unexpected situations and scenarios throughout the training event. | 13- 15 Points - Consistently accepts obligations of service before self and for assigned tasks and missions. - Student routinely built confidence in leaders, peers, and subordinates that they can be counted on to accomplish the task at hand. |
| 2 - Satisfactory | 11 – 13 Points - Student sometimes demonstrates active listening, clear verbal and written communication skills. - Student was sometimes able to build effective working relationships that facilitated knowledge acquisition. | 11 – 13 Points - Usually anticipates changes in the operational environment, accesses the situation, and uses sound judgment to decide how to act. - Student displayed a moderate comfort level with operating in unexpected situations and scenarios throughout the training event. | 11 – 13 Points - Accepts obligations of service before self and for assigned tasks and missions most of the time. - Student often builds confidence in leaders, peers, and subordinates that they can be counted on to accomplish the task at hand. |
| 1 - Unsatisfactory | 10 < Points - Student struggles to demonstrate active listening, clear verbal and written communication skills. - Student was rarely able to build effective working relationships that facilitated knowledge acquisition. | 10 < Points - Struggles to anticipate changes in the operational environment, accesses the situation, and uses sound judgment to decide how to act. - Student displayed a low comfort level with operating in unexpected situations and scenarios throughout the training event. | 10 < Points - Accepts obligations of service before self and for assigned tasks and missions some of the time. - Student rarely builds confidence in leaders, peers, and subordinates that they can be counted on to accomplish the task at hand. |

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| Score | | | |
| Assessment | | | |

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| 70 - 100 = GO | 69 and below = NO GO |
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|----------------------|---------------------------|-------|
| | Overall Score | _____ |
| | Overall Assessment | _____ |
| Student Name: | _____ | |
| SGL: | _____ | |
| | Signature: | _____ |
| | Date: | _____ |
| | Signature: | _____ |
| | Date: | _____ |

Remarks:
